

# FST Primary Schools Federation in Collaboration with Langton Primary School





#### Love, Learn and Grow Together

At Foston and Terrington Church of England Schools our commitment to promoting sustainability, affirming diversity, embracing community, and inspiring creativity, is rooted in the words of St Paul who wrote, 'The fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control' (Galatians 5 v 22-23). Our core Christian values, love, joy, patience, and self-control are fostered in the pupils and staff building an ethos where all can flourish.

At Stillington Community Primary School our commitment to promoting sustainability, affirming diversity, embracing community, and inspiring creativity is rooted in the core values of love, joy, patience, and self-control. These core values are fostered in the pupils and staff, building an ethos where all can flourish.

#### All Learning Together

At Langton Primary School our vision is to be an excellent school, where outstanding practice and a nurturing ethos enable every child to thrive.



## Long Term Plan for FST Federation in Collaboration with Langton Primary School

FST Curriculum enhancers: Community, Diversity, Sustainability and Creativity

Langton Primary School Values: Excellence, Respect, Nurture, Collaboration, Creativity and Resilience

#### **Early Years Foundation Stage**

Term	Literacy	The Natural World	Past and Present	People, Culture and Communities	Creating with Materials	Being imaginative	Gross Motor	Fine Motor	PSED	Enhancement s & PD
Autumn Term 1 All about Me	A: Gruffalo B: Owl Babies	-Autumn	-My family and friends	Where do we belong? -My community -Harvest	Line – Drawing	My Musical Self	Multi-skills Movement games	Patterns: circles, spirals, lines, diagonals, jellies, zig-zags, loopies, waves	Me and my relationships Transitions	Community walk Autumn walk
Autumn Term 2 Celebration s	A: We're all Wonders B: Whatever Next		-Bonfire -Birthdays -Christmas in the past	Why do some people perform nativity plays? -Diwali -Christmas traditions	Diwali: Clay Diva Lamps Shape - Printing	Nativity	Throwing and catching (large balls)	ilt uwe co	Respecting ourselves and other	Church visit Library Visit
Spring Term 1 Animals	A: Once Upon a Raindrop B: Little Red Riding Hood	-Winter -Polar habitats -Woodland & rainforests		What is special about the world? -Maps -Christian creation story	Building Habitats Texture – Collage	Polar Percussion	Gym	ad nmh jy	Me and my future	Winter walk A: Northwood Fairy Trial B: Woldies Nature Trial
Spring Term 2 Growing	A: Jack and the Beanstalk  B: The Three Little Pigs	-Growing plants -Growing animals -Spring	-Growing babies	How do some people celebrate Easter across the world? -Easter across the world	Planting Ideas Healthy Eating Colour - Painting	Planting ideas	Dance	gq bpk vsr	My healthy lifestyle	Spring walk Dentist Phunky Foods
Summer Term 1 Australia	A: The Train Ride B: Supertato	-Life in Sydney -Maps	-Transport	What places are special and why? -Eid -Christians	Colour - Painting Taking photographs Digital Media	Voices of our Helpers	Bat and ball skills	fxz uwe co	Keeping myself safe me safe - Police officers -Firefighters - Doctors and Nurses	Police Visit Fire Brigade A: Beattle Bank Farm B: Piglets
Summer Term 2 At the	A: Harry and the Bucketful of Dinosaurs	-Sea creatures -Summer -At the beach -Materials		What times/stories are special to different people and beliefs? -Bible	Line – Drawing Using a computer	Singing Under the Sea Sewing	Athletics skills	a d e Numbers	Growth and changes -Transition	Summer walk Beach Day

B: Rainbow			Sports Day
Fish			

							Key St	age 1:	2024-	25 (A)					
Year A	EYFS Topics	Topic	English	Science	History	Geograp hy	Art	DT	Computi ng	Music	French	RE	PE	PSHE	Enhancements & PD
Autumn Term 1	All about me -Me -My feelings -My family -Autumn	What is it like to live in our Capital City?	Ivy and the lonely raincloud	Material World Materials Y1 Materials Y2	The Great Fire of London (10)	London in the UK (5)	Collage  Do artists build on, or subvert, the work of other artists?		Online Safety 1  Computer systems and networks 1: What is a computer? Y2 (Lessons 2 and 3)	What a wonderfu I world. Singing	French greeting song https://www. youtube.com /watch?v=N XkJ88ygPY0	1.7 What does it mean to belong to a faith communit y?	Basketball skills – throwing, catching, dribbling Agility - Multiskills Gymnastics	Me and my relationship s	
Autumn Term 2	Celebrations -Bonfire -Diwali -Christmas story	London's burning London's burning	Toby and the great fire of London	Material World Materials Y1 Materials Y2	The Great Fire of London (10) Why do we celebrate bonfire night? (3)			Free Standing structure		Nativity		UC 1.1 What do Christians believe God looks like?	Football skills – dribbling, kicking Mini-games retrieval using skills from autumn 1 Dance	Respecting myself and others	Fire Brigade  Great Fire of London Day
Spring Term 1	- Winter -Polar habitats -Climate change	The Great Animal Kingdom	Catch it	Staying Alive Animals Y1, Animals Y2, Living things Y2		Villages, Towns and Cities (10)	Print making What's the purpose of art?		Computer systems and networks: Improving mouse skills	Beats of the wild Percussi on	Colours song https://www. youtube.com /watch?v=fZ R66TijrDc	1.3 Who is Jewish and what do they believe?	Netball skills - retrieval-using skills from autumn 2 in different games Gymnastics	Me and my future	
Spring Term 2	Growing -Growing babies -Growing plants -Easter	What is special about our local area?	The day the crayons quit	Staying Alive Animals Y1, Animals Y2, Living things Y2	History of York (4)	Villages, Towns and Cities (10) (local area study)		Cooking and nutrition- preparing fruit and veg	Programming 1: Algorithms unplugged (Lessons 1, 4, 5)	Rhythms of a neighbour hood  Percussio n / composing rhythmic notes	French Song for Children Two Little Birdies Deux Petits Oiseaux https://www.vo utube.com/wat ch?v=ei15Mp0 Zjpw	1.3 Who is Jewish and what do they believe?	Tennis skills  Dance	Healthy Lifestyles	Healthy eating workshop  Dalby Forest
Summer Term 1	People who have helped us -Doctors and nurses -Transport -Jobs	Extraordinar y people	Grandad's Island	Looking After Plants Plants Y1, Seasons Y1, Plants Y2	Explorers and adventurers (10)	7 Continents (10)	Textiles  Does our artwork tell people about ourselves?		Programming 2: Bee-bot (Lessons 1, 3, 4 and 5)	Musical Heroes Composin g with notes	Number song https://www.vo utube.com/wat ch?v=lsc3qLM aCu8	UC 1.2 Who do Christians say made the world?	Athletics Orienteering skills	Keeping myself safe	
Summer Term 2	Under the Sea -Under the sea -Floating and	Explorers and	Traction Man	Looking After Plants	Explorers and	7 Continents	Digital Media How		Data handling:	Exploring the world	Head shoulders	1.7 How should we	Rounders skills- hitting, throwing, catching and	Growing and changing –	Flamingo Land
							changed				song	world and	running		

Year B	EYFS	Topic	English	Science	History	Geograp	Stage Art	DT	Computi	Music	French	RE	PE	PSHE	Enhancements &
rear B	Topic	Торіс	English	Science	nistory	hy	Art	Di	ng	iviusic	French	KE	PE	РЭПЕ	PD
outumn Ferm 1	All about me (new) -Me -My feelings -My friends	How have people's lives changed?	The squirrels that squabbled	Animal Safari (Animals Y1, Living things Y2, Animals Y1)	How have people's lives changed in living memory? (10)			Sliders and leavers	Online Safety 2 Skills (saving, logging in)	Voices from the past Singing	Ma famille song https://www. youtube.co m/watch?v= qjWMR76o wOk	UC 1.4 What is the 'good news' Christians believe Jesus brings?	Netball skills - throwing and catching  Agility - Multiskills Gymnastics	Me and my relationships	
outumn Ferm 2	Celebrations -Christmas traditions -Birthdays -Hanukkah	Celebrati ng changes through time.	Little Red	Animal Safari (Animals Y1, Living things Y2, Animals Y1)	How have people's lives changed in living memory? (10) How and why do we celebrate Remembra nce Day? (3)	Where in the world? (5) Including fieldwork	Sculpture  How does design affect human environmen ts?		Computing systems and networks 2: Word processing	Nativity Singing		Why does Christmas matter to Christians?	Tag-rugby skills – throwing, catching running. Mini-games – retrieval using skills from autumn 1 Dance	Respecting myself and others	Castle Museum York Trip (history)
Spring Ferm 1	Habitats Woodland Rainforests Eid	Habitats in our world	The dark	Changing Materials (Materials Y1, Materials Y2)		Understandi ng Brazil (10)		Templates and joining (textiles)	Programmin g 1: Algorithms and debugging 2 (Lessons 1, 3, 5)	Brilliant Brazil Percussion	Days of the week song https://www.youtube.com/watch?v=Lpwf5N0rfV	1.2Who is a Muslim and what do they believe?	Football skills - retrieval- using skills from autumn 2 in different games Gymnastics	Money and Job	
pring erm 2	Growing -On the farm -Growing animals -Spring -Healthy eating	Our School and Communi ty	Zahra	Changing Materials (Materials Y1, Materials Y2)	Locality history- Our School in the Past	Understandi ng Brazil (10)	Drawing What is art?		Programmin g 2: Scratch Jr2 (Lesson 1, 2, 3, 5)	Composing in our community  Percussion / composing rhythmic notes	All about Paris	1.2Who is a Muslim and what do they believe?	Tennis skills  Dance	Healthy Lifestyles	Mosque-York
Summer Ferm 1	People who help us -Police officers -Firefighters -Journeys	People who help us	The magic finger	How does your garden grow? (Plants Y1, Plants Y2)	Florence Nightingale (6)	Oceans and seas (10)		Wheels and axels	Creating media: digital imagery	Neighbourin g Heroes Composing with notes	J'aime les fruit songs https://www. youtube.co m/watch?v= nJ03KjwiIV M	UC 1.5 Why does Easter matter to Christians?	Athletics Forest School (FST) Orienteering skills (L)	Keeping myself safe	
Summer Term 2	Under the sea -At the beach -Summer -Transitions	Our amazing oceans	The storm Whale	How does your garden grow? (Plants Y1, Plants Y2)	Why do we celebrate Nelson Mandela Day? (3)	Oceans and seas (10)	Painting Is all art equal in value?		Data handling: Internationa I space station	Songs of the sea Singing	Makaton	1.5 What make some place sacred?	Cricket skills- hitting, throwing, catching and running Athletics – sports day prep	Digital awareness and media literacy	Sea life centre
	king ansition		S	lants Y1, easons 1, Plants 2	(10)		through time?		to data handling	song	tttps://www.yo tube.com/wat ch?v=eVbbLX PdJKQ		hletics – sports ay prep		

						Key S	tage 2:	2024-2	25(C)					
Year C	Topic	English	Science	History	Geography	Art	DT	Computer	Music	French	RE	PE	PSHE	Enhancements
Autumn Term 1	What is the Shang Dynasty?	Foston/Langton: Ride of Passage (Y3/4) Kensuke's Kingdom (Y5/6) Terrington & Stillington: Kensuke's Kingdom	Y3.4 States of Matter Y5/6 Properties and Changes of Materials	The Shang Dynasty-10		Print "What is the purpose of art?"		Online Safety 4/6 Skills (saving, folder location, finding apps)	Singing with the Shang dynasty	This is me	UC L2.1 What do Christians learn from the Creation story?	Football Basketball	Me and my relationships	Fantastic Friday: Safety Focus
Autumn Term 2	What are the world's natural resources?	Foston/Langton: The last bear (Y3/4) Dreadful Menace (Y5/6) Terrington & Stillington: The last bear	Y3.4 States of Matter Y5/6 Properties and Changes of Materials	The Shang Dynasty-10	Natural resources- 6		Y3/4: Structures Shell Structures Y5/6: Frame structures (Shell structures using Computer aided design to include 1 lesson)	Computing systems and networks 3: Journey inside a computer	Harmonising with nature. Singing	Birthday celebrations	UC U2.4 Why do Christians believe Jesus was the Messiah?	Netball Hockey	Respecting myself and others	Fantastic Friday: African Drumming
Spring Term 1	How do we produce energy?	Foston/Langton: My Name is Refugee (Y3/4) Tinforest (Y5/6) Terrington & Stillington: Tinforest	Light		Energy and Sustainability -10	Sculpture "How does design affect human environments ?"		Programming 1: Further coding with scratch	Powering up song Percussion	Pet- animals, colour and size Langton Y5/6: Adjectives	L2.8 What does it mean to be Hindu in Britain today?	Gymnastics Games – Volleyball	Me and my future	Fantastic Friday: Careers- science  Jorvik Centre or Murton Park
Spring Term 2	Who were the Vikings and Anglo Saxons?	Foston/Langton: How to be a viking (Y3/4) Viking Boy (Y5/6) Terrington & Stillington: How to be a viking	Sound Y4 Earth and Space Y5	Vikings and Anglos Saxons-10- link to York	Energy and Sustainability -10		Celebrating culture and seasonality (cooking)	Programming 2: Computation al thinking	Drumming with Vikings  Percussion / composing rhythmic notes	In my French house Langton Y5/6:French speaking world	L2.8 What does it mean to be Hindu in Britain today?	Tennis Dance Swimming L (Y3/4)	Healthy Lifestyles	Fantastic Friday: Christianity around the world
Summer Term 1	Which countries are in South America?	Foston/Langton: The boy who biked the world (Y3/4) Wonder (Y5/6) Terrington & Stillington: Wonder	Living Things and their habitats (Y4.5)	Vikings and Anglos Saxons-10	Building Locational Knowledge: South America-4	Textiles "Our artwork tells people about ourselves."			Sound of South America Composing with notes	Makaton / BSL- food	UC U2.5 Christians and how to live: What would Jesus do?	Athletics Forest school Swimming FST & L - Catch up	Keeping myself safe	Fantastic Friday DT: Programming Y3/4: Simple programming and control Y5/6: Monitoring and control Road safety / Bikeability
Summer Term 2	How does migration affect people and places?	Summer Play: Archie Dobson's War	Living Things and their habitats (Nature and the environment)		Mirgration-7		Textiles Y3/4: 2D shapes to 3D shapes Y5/6: Combining different fabrics (including using computer aided design)	Data handling investigating weather	School Play Shakespeare		L2.5a How do people from religious and non-religious communities celebrate festivals?	Cricket / Rounders Prep for Sports day	Growing and changing – Moving on	Fantastic Friday: Art day Bikeability Y6 Crucial crew Summer Play

						Key S	tage 2:	2025-2	6 (D)					
Year D	Topic	English	Science	History	Geography	Art	DT	Computer	Music	French	RE	PE	PSHE	Enhancements
Autumn Term 1	Our Marvellous Earth	Foston/Langton: Hidden figures (Y3/4) Cosmic (Y5/6) Terrington & Stillington: Hidden figures (Y3/4)	Animals inc humans (Y3/5)		Biomes-10		Pulleys or gears	Online safety: 3/5: Skills (saving, folder location, finding apps)	Singing for the planet Singing	Portraits	U2.11 What does it mean to be a humanist in Britain today?	Football Netball	Me and my relationships	Fantastic Friday: First aid training
Autumn Term 2	Who were the Medieval Monarchs?	Foston/Langton: Ocean meets the Sky (Y3/4) The explorer (Y5/6) Terrington & Stillington : The Piano	Animals (inc food and digestionY4 ) Animals inc humans (Y6)	Medieval Monarchs- 7	Biomes-10	Painting "All art is equal in value"			Medieval music and majesty Singing	School days	UC U2 Creation and science: conflicting or complementa ry?	Tag rugby Hockey	Respecting myself and others	Fantastic Friday: Parliamentary and democracy project
Spring Term 1	What was it like in Ancient Greece?	Foston/Langton: Tadeo Jones – Video Y3/4 Who let the gods out ? (Y5/6)  Terrington & Stillington: Who let the gods out?	Electricity(Y 4/Y6)	Ancient Greece- 10			Pneumatics	Computer systems and networks 2: Emailing	Echoes of the past Percussion	French sport and the Olympics	L2.10 How do family life and festivals show what matters to Jewish people?	Gymnastics  Games –  Dodgeball	Money and Job (Bank visit)	Fantastic Friday: Jewish Day Residential
Spring Term 2	Where are all the people?	Foston/Langton: Rumble Star Y3/4 The London Eye Mystery Y5/6 Terrington & Stillington: The London Eye Mystery	Rocks (Y3) Evolution and inheritance (Y6)	Ancient Greece-10	Population- 10	Collage "Artists build on and subvert the work of previous artists"		Programmi ng 2: Micro: bit	Rhythm of our people Percussion / composing rhythmic notes	Visiting a town in France	UC U2.10 Green religion. What do religious and non-religious worldviews teach about caring for the Earth?	Badminton Dance	Healthy Lifestyles	Fantastic Friday: Writing to the community (Care homes elderly)  Fantastic Enterprise project  – Santander
Summer Term 1	The conflict of World War II.	Foston/Langton: The lion the witch & the wardrobe ( Y3/4) Goodnight Mr Tom – (Y5/6)  Terrington & Stilllington: The lion the witch & the wardrobe	Plants and their lifecycles (Y3)  Evolution and inheritance / looking after the environment (Y6)	20th century conflict: World War II- 8	Population- 10	Drawing "What is art?"		Creating media: History of computers WW1	Composing through conflict Composing with notes	Makaton / BSL- alphabet	UC U2.8 For Christians, what kind of king is Jesus?	Athletics Orienteerin g	Keeping myself safe	Fantastic Friday: Cooking NSPCC
Summer Term 2	What are the countries of Europe?	Choral Speaking	Forces and Magnets (Y3/Y5)	20th century conflict: World War II-8	Building Locational Knowledge: Europe-3		More complex switches (electrical systems)	Data handling 1: Big Data			U2.7 What matters most to Humanists and Christians?	Cricket / rounders Prep for sports day	Digital awareness and media literacy	Fantastic Friday: Careers- visitors  Crucial crew Bikeability Y6 Choral Speaking

						Key S	tage 2: 2	026-27	(A)					
Year A	Topic	English	Science	History	Geography	Art	DT	Computer	Music	French	RE	PE	PSHE	Enhancem ents & PD
Autumn Term 1	What was life like in Prehistori c Britain?	Foston/Langton: Ride of Passage (Y3/4) Kensuke's Kingdom (Y5/6) Terrington & Stillington: Ride of Passage	Y3.4 States of Matter Y5/6 Properties and Changes of Materials	Prehistoric Britain -10		Sculpture "How does design affect human environments?"		Online safety 4/6 Skills (saving, folder location, finding apps)	Melodies of the Mesolithic	French greeting with puppets	UC U2.1 What does it mean if Christians believe God is holy and loving?	Football Basketball	Me and my relationships	Fantastic Friday- Spanish culture day
Autumn Term 2	Why does the UK have wild weather?	Foston/Langton: The last bear (Y3/4) Dreadful Menace (Y5/6) Terrington & Stillington: Dreadful Menace	Y3.4 States of Matter Y5/6 Properties and Changes of Materials	Prehistoric Britain-10	Water, Weather and Climate-6		Healthy and Varied Diet (cooking)	Computing systems and networks 1: Networks and the internet	Singing through storms Singing	French weather	UC L2.2 What is it like for someone to follow God?	Netball Hockey	Respecting myself and others	Eureka- Cinema Trip (linked to romans) Fantastic Friday- Christmas across the world?
Spring Term 1	What is globalisati on?	Foston/Langton: My Name is Refugee (Y3/4) Tinforest (Y5/6) Terrington & Stillington: My Name is Refugee	Light		Globalisation- 10	Print "What is the purpose of art?"	DT Day: Y3/4: Simple programming and control Y5/6: Monitoring and control	Programming 3: scratch	A World of union  Percussion	Playground games- numbers and age	U2.6 What does it mean to be a Muslim in Britain today?	Gymnastics Games – Volleyball	Me and my future	Fantastic Friday- Careers Fair- across the globe
Spring Term 2		Foston/Langton: How to be a viking (Y3/4) Viking Boy (Y5/6) Terrington & Stillington: Viking Boy	Sound Y4  Earth and Space Y5	Non- European Baghdad c. AD 900	Globalisation- 10		Y3/4: Structures Shell Structures Y5/6: Frame structures (Shell structures using Compter aided design to include 1 lesson)	Creating Media: Website Design	Sound around the world  Percussion / composing rhythmic notes		U2.6 What does it mean to be a Muslim in Britain today?	Tennis  Dance  Swimming L (Y3/4)	Healthy Lifestyles	Muslim Day  Fantastic Friday- Spirited Arts competition
Summer Term 1	What was life like in Roman Britain?	Foston/Langton: The boy who biked the world (Y3/4) Wonder (Y5/6) Terrington & Stillington: The boy who biked the world	Living Things and their habitats (Y4.5)	Roman Britain- 8	Farming our local area- sustainability- 4		Textiles Y3/4: 2D shapes to 3D shapes Y5/6: Combining different fabrics (including using computer aided design)		Rocking with Romans Composing with notes	Clothes- getting dressed in France	L2.4 What kind of world did Jesus want?	Athletics Forest school Swimming FST & L - Catch up	Keeping myself safe	Farm Visit Trip Fantastic Friday: Road safety / Bikeability
Summer Term 2	Exploring the United Kingdom	Summer Play: Rocking Romans	Living Things and their habitats (Nature and the environment)	Roman Britain- 8	Building Locational Knowledge: United Kingdom- 4 – multicultural Britain	Digital Media "Can an image contradict words? "	J .	Data handling comparison cards data base	Roman Play Singing	Makaton / BSL- Colours	U2.9 What can be done to reduce racism? Cen religion help?	Cricket / Rounders Prep for Sports day	Growing and changing – Moving on	Murton Pak Roman Day Summer Play Y6 leavers Crucial crew Fantastic Friday: Theatre trip

Voor B	D Tania	English	Coicnes	Uiotam	Coorrest	Key St	aye 4				DF.	DF	PSHE	Enhancements
Year B	B-Topic	English	Science	History	Geograph y	Art	וט	Computer	Music	French	RE	PE	POHE	Enhancements
Autumn Term 1	What is it like in space?	Foston/Langton: Hidden figures (Y3/4) Cosmic (Y5/6) Terrington & Stillington: Cosmic	Animals inc humans (Y3/5)	20th century conflict: The Cold War-5	Building Locational Knowledge : North America-3		Cams	Online safety 3/5 Skills (saving, folder location, finding apps)	Out of this world	Meet my French family	L2.4 Why do people pray?	Football Netball	Me and my relationships	Fantastic Friday World Religious Festival Hindu Day
Autumn Term 2	Where are the world's rivers?	Foston/Langton: Ocean meets the Sky (Y3/4) The explorer (Y5/6) Terrington & Stillington : Ocean meets the Sky	Animals (inc food and digestionY4 ) Animals inc humans (Y6)		Rivers-6	What is Art? Sketching / Drawing "Artists create images for the purpose of being seen"		Computing systems and networks: search engines	Down by the river Singing	French adjectives of colour, size and shape	U2.3 What do religions say to people when life gets hard?	Tag rugby Hockey	Respecting myself and others	Fantastic Friday: Art Day
Spring Term 1	What was life like in Ancient Egypt?	Foston/Langton: Tadeo Jones – Video Y3/4 Who let the gods out ? (Y5/6) Terrington & Stillington: Ancient Egypt - Video	Electricity(Y 4/Y6)	Ancient Egypt- 10			Levers and linkage s	Programmi ng 1: Sonic music	Rhythm 2- 6 What was life like in Ancient Egypt? Percussion	French Food	UC L2.3 What is the Trinity and why is it important for Christians?	Gymnastics Games – Dodgeball	Money and Job	Fantastic Friday: Environment Residential
Spring Term 2	What time is it in different countries?	Foston/Langton: Rumble Star Y3/4 The London Eye Mystery Y5/6 Terrington & Stillington: Tadeo Jones – Video	Rocks (Y3)  Evolution and inheritance (Y6)	Ancient Egypt- 10	Building Locational Knowledge : Hemispher es and Tropics-3	Painting "All art is equal in value"		Creating media: Video trailers	Time of our lives Percussion / composing rhythmic notes	French speaking world	UC L2.5 Why do Christians call the day Jesus died 'Good Friday'?	Badminton Dance	Healthy Lifestyles	Fantastic Friday: First aid training
Summer Term 1	Our local area	Foston/Langton: The lion the witch & the wardrobe (	Plants and their lifecycles (Y3)  Evolution and inheritance / looking after the environment (Y6)	Anglo Saxon Settleme nts	Local Fieldwork: River Study	Collage "Artists build on and subvert the work of previous artists"			Musical time travel Composin g with notes	Makaton / BSL- feelings	UC L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	Athletics Orienteering	Keeping myself safe	Fantastic Friday: York Community Sports stadium Geography trip- river focus (field work) NSPCC
Summer Term 2	World War 1 Conflicts	Choral Speaking	Forces and Magnets (Y3/Y5)	20th century conflict: World War I- 2	Local Fieldwork		Simple circuits and switch es	Data handling: Mars Rover 1	School Play Singing		L2.6 Why do some people think that life is a journey and what significant experience mark this?	Cricket / rounders Prep for sports day	Digital awareness and media literacy	Fantastic Friday: Parliamentary and democracy Bike ability Y6 Crucial crew



#### **Maths Long term Plan**



					1	Nursery S	tage					
Week	1	2	3	4	5	6	7	8	9	10	11	12
Autumn Term	Col	ours	Mato	ching	Sor	rting	Number:	Number: 2 (Subitising)	Number:	Patter	n 1 & 2	Consolida tion
Spring Term	Number: 3 Subitising	Number: 3	Number: 4	Number: 4 Composition	Number: 5	Number: 5 composition	Consolidation	Number: 6	Height & Length	Mass	Capacity	Consolidatio n
Summer Term	Sequencing	Positional Language	More than/fewer	2D shape	3D shape	Consolidation	Number composition	What comes after?	What comes before?	Numbers to 5	Consolida	ition

						Receptio	n Stage					
Week	1	2	3	4	5	6	7	8	9	10	11	12
Autumn Term	_	to know Baseline		pare and patterns Triangles					3,4,5	Shapes with 2 sides		
Spring Term	Alive in 5 Mass & Growing 6,7 Capacity		g 6,7,8		height & ne		Building 9 &	10	Explore 3	B-D shapes		
Summer Term	To 20 ar	nd beyond	How many now?	How Manipulate, nany compose and		Sharir grou	ng and ping	Vis	sualise, build	& map	Make Connections	Consolidation



## **Year 1 - Maths Long Term Plan**

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn		Wi	Number: Place Value thin 10 (5 wee	eks)				Number: ion and subtra thin 10 (5 we			Geometry: Shape (1 weeks)	Consolidate (1 week)
Spring	Wi	Number: Place Value thin 20 (3 we	eks)		Number: on and subtra thin 20 (3 wea		Place	nber: Value (2 weeks)	Length 8	rement: & Height eek)	Weight 8	rement: & Volume reek)
Summer	Multi	Number: plication & Di (3 weeks)	vision	Number: (2 weel	Fractions ks)0020	Geometry: Position & direction (1 weeks)	Place	nber: Value O (2 weeks)	Measureme nt Money (2 weeks)	Measu Tir	rement me eeks)	Consolidate (1 week)



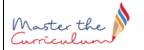
## **Year 2 - Maths Long Term Plan**

Точно	Week 1	Week 2	Week 3	Week 4	Mook F	Mook 6	Mook 7	Mack 9	Week 9	Wook 10	Mask 11	Wool, 12
Term	week 1	week 2	week 3	week 4	Week 5	Week 6	Week 7	Week 8	week 9	Week 10	Week 11	Week 12
Autumn		Num	nber:				Number:				Geometry:	
		Place	Value			Addi	tion & Subtra	ction			Shape	
		(4 w	eeks)				(3 weeks)				(3 weeks)	
Spring	Measu Mo (2 we			Multi	Number: plication & Di (5 weeks)	vision		Length 8	rement: & Height reek)		Measurement pacity & Tem (3 weeks)	-
Summer	Number: (2 we		Geom Position & (2 we		Problem (2 we	n Solving eeks)		Measuremen Time (3 weeks)	t	Stati (2 we		Consolidate (1 week)



#### **Year 3 - Maths Long Term Plan**

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn		Number: Place Value (3 weeks)			Number: Addition & Subtraction (5 weeks)					Number: Multiplication & Division (7 weeks)			
Spring	Mul	Number: tiplication & Div (7 weeks)	ision	Measure					Number: Fractions Measurement (3 weeks / 5 total) Mass & Capacity (3 weeks)				
Summer		: Fractions s / 5 total)	Mo	urement oney veeks)		Measurement Time (3 weeks)		Sh	metry: ape veeks)	Stati (2 we		Consolidate (1 week)	



## **Year 4 - Maths Long Term Plan**

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn		Place	mber: e Value veeks)		Number: Measurement: Addition & Subtraction Area (3 weeks) (1 week)					Number: plication & Divis (3 weeks)	Consolidate (1 week)	
Spring	Number: Multi	plication & Divis	sion (3 weeks/ 6	Length &	rement: Perimeter reek)		Fr	umber: actions weeks)		Number: Decimals (5 weeks)		
Summer	Number: Measurement Decimals Money (5 weeks) (2 weeks)			ney	Measur Tin (2 we	ne	Consolidate Geometry: (1 week) Shape (2 weeks)			Statistics Geometry: (1 weeks) Position & direct (2 weeks)		& direction

## Master the Curriculum

#### **Year 5 - Maths Long Term Plan**

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (3 weeks)			hber: Subtraction eeks)	Number: Multiplication & Division (3 weeks/6 Total)			Number: Fraction A (4 weeks)				
Spring	Number: Multiplication & Division (3 weeks/6 Total)			Number : I	Fractions B eeks)	Number: Decimals & Percentages (3 weeks)			Length &	rement: Perimeter reek)	Statistics (2 weeks)	
Summer	Geometry: Shape (3 weeks)		Position 8	netry: a direction eeks)		Number: Decimals (3 weeks)		Number: Negative numbers (1 weeks)		rement ing units eeks)	Measurement Volume (1 weeks)	



#### **Year 6 - Maths Long Term Plan**

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (2 weeks)		А	ddition, subtrac	Number: ion, Multiplication & Division (5 weeks)			Number: Fraction A (2 weeks)		Number: Fraction B (2 weeks)		Measurement Converting units (1 weeks)
Spring	R	mber: atio veeks)	Number: Algebra (2 weeks)		Numb Decim (2 wee	als	Fractions, Deci	umber: mals & Percentag weeks)	es Area, V Perii	rement: olume & meter veek)	Statistics (2 weeks)	
Summer	Geometry: Shape (3 weeks)			Geometry: Position & direction (1 weeks)		·		Investigations, Co	onsolidation & Pro (7 weeks)	oblem solving		